

# **Call For Presenters**



Share your expertise to inspire, challenge and invigorate teachers!

## Statewide Conference

August 8–10, 2011 Hyatt Regency Columbus Columbus, Ohio

Hosted by:



Bringing clarity to school improvement

## **CALL FOR PRESENTERS**



Battelle for Kids is a national, not-for-profit organization that provides strategic counsel and innovative solutions for today's complex educationalimprovement challenges. Our mission-driven team of education, technology, communications and business professionals specializes in creating strategies that advance the development of human capital, the use of strategic measures, the implementation of effective practices, and communication with all stakeholders in schools. We partner with state departments of education, school districts and education-focused organizations to advance these strategies with the shared goals of: improving teaching effectiveness and student progress; informing instructional practice in real time; recognizing and rewarding teaching excellence; and aligning goals and maximizing impact in schools. For more information, visit www.BattelleforKids.org.

#### Ohio Federation of Teachers (OFT)

The Ohio Federation of Teachers represents more than 20,000 members in 54 local unions across the state that include public education employees, higher education faculty and support staff, and public employees. OFT is the state affiliate of the American Federation of Teachers. OFT is a union of professionals that advocates sound, commonsense public policy at the statewide level that impacts public employees and the people they serve.

#### Ohio Education Association (OEA)

The Ohio Education Association's 130,000 members work in Ohio's schools, colleges and universities, providing a wide range of professional education services. Since 1847, OEA has been working to make schools better in their effort to advance the finest of America's dreams: a universal, free, quality public education for every child.





## Statewide Conference

Hosted by Battelle for Kids with support from the Ohio Federation of Teachers and the Ohio Education Association, this statewide conference is designed to provide teachers with empowering information and strategies; recognize exemplary achievement and progress results; provide networking and sharing opportunities; and examine issues and reforms impacting teachers today.

## FEATURED SPEAKERS

## **AUGUST 9**

#### Dylan Wiliam

Dylan Wiliam is Emeritus Professor of Educational Assessment at Institute of Education, University of London where, from 2006 to 2010 was its Deputy Director. In a varied career, he has taught in urban public schools, directed a large-scale testing program, served a number of roles in university administration, including Dean of a School of Education, and pursued a research program focused on supporting teachers to develop their use of assessment in support of learning.

## AUGUST 10

## Jack Berckemeyer

A nationally-recognized presenter, author, and humorist, Jack Berckemeyer, began his career as a middle school teacher in Denver, Colorado. After two years of teaching he was named as an outstanding educator at his school, and shortly thereafter he was identified as one of the outstanding educators in the district. In 2003, he received the Outstanding Alumni Award from the Falcon School District.

Jack is currently the Director of Professional Development for Incentive Publications. He works with schools all over the world and coordinates the Nuts and Bolts Symposiums located in Destin, Florida and Boulder, Colorado. **Battelle for Kids** is seeking presenters to facilitate learning sessions designed to help educators learn and apply strategies to positively impact PK–12 teaching and learning. The conference will feature over 50, hour-long learning sessions. Below are sample topics to consider when preparing your proposal.

## STRAND 1: Teacher Leadership & Collaboration

Do you want to collaborate with colleagues to improve student learning in your school? Learning sessions in this strand will provide attendees with insight and ideas about the numerous leadership roles that teachers fulfill in our school systems today.

- Participating in Professional Learning Communities
- Reviewing student work with colleagues
- Examining lessons of highly effective teachers
- Conducting action research

## STRAND 2: Classroom Management & Effective Relationships

Would you like some new ideas for building effective relationships with students and parents? These learning sessions will equip attendees with new ideas and tools around the classroom conditions and effective relationships that truly make a difference.

- Engaging students from start to finish
- Setting clear expectations and classroom procedures
- Providing a safe physical and emotional environment
- Partnering with parents

## STRAND 3: Curriculum & Instruction

How do we guarantee that all students have access to a rigorous and relevant curriculum? These learning sessions will explore instructional practices that close the achievement gap.

- Providing a rigorous curriculum that builds upon prior learning and aligns to standards
- Creating and sharing student-friendly learning targets
- · Creating and recognizing quality rubrics
- Providing descriptive feedback
- Making homework meaningful

## STRAND 4: Classroom Assessment & Evaluation

Do you want to bring your students into the assessment process? Are you looking for ways to improve your grading practices? Learning sessions in this strand will focus on the formative and summative assessment practices that bring clarity to learning.

- Including students in the assessment process
- Understanding the basics of sound assessment design
- Balancing formative and summative assessment
- Exploring sound grading practices

## STRAND 5: Responding to Students' Needs— Intervention to Enrichment

Are you looking for ways to meet the diverse needs of your students? These learning sessions will provide participants with tools and ideas on how to best meet the needs of all students.

- Intervening with research-based practices (RTI)
- Making flexible grouping work for you and your students at any level
- Addressing the cultural and linguistic needs of students
- Making inclusion work

## STRAND 6: Tools & Technology

Are you looking for innovative ways to engage students because they "power down" when they enter your classroom? Learning sessions in this strand will help you be a 21st century teacher working with 21st century kids.

- Communicating with the use of technology
- Using technology to engage students
- Making the most of your electronic grade book
- Exploring the best Websites for teachers and students

## **1** Main Contact

The main contact will be notified if the proposal is accepted and will receive all conference correspondence. Name

School/University/Organization				
Address				
City	County	State	Zip	
Work phone	Fax			
Cell phone	E-mail			
Best way to contact	Best time of day t	Best time of day to contact		

#### **Co-Presenters**

List any co-presenters for the proposed learning session. The main contact is responsible for communicating information to any co-presenters. Co-presenters are responsible for paying conference registration fees.

Name		
Position/Title	Organization/School	
Name		
Position/Title	Organization/School	
Name		
Position/Title	Organization/School	
Intended Audience	Session Length	

## **Intended Audience**

*Check all that apply.* □ All teachers □ Elementary school teachers □ Middle school teachers

□ High school teachers	
□ Subject specific:	
□ Other:	

Learning Sessions will be

60 minutes long.

## **Proposal Submission**

Completed proposals should be submitted no later than May 9, 2011.

- Online www.BattelleforKids.org/Go/TeacherConference
- E-mail sritchey@BattelleforKids.org
- Fax (614) 481-8997, Attention: Sandy Ritchey

## **Information for Presenters**

- Selected presenters will receive one (1) free conference registration for August 9-10, 2011. The pre-conference day is not included in the free registration. Any, co-presenters are responsible for paying the conference registration fees.
- Presenters are responsible for their own travel and hotel accommodations.
- Presenters are responsible for providing their own handouts.

## **Criteria for Evaluation**

Proposals will be selected based on the following criteria:

- Topic and content are relevant to the conference and to one of the strands.
- The learning targets for attendees are clearly described.
- The program or initiative being presented is proven successful.
- Session is interactive and includes a variety of learning activities to engage participants.

## **Proposal Selection**

Selected conference presenters will receive a confirmation letter in May requesting additional information, including A/V requirements.

## **2** Learning Session

Please provide the following information:

#### • Learning Session Title

Be creative and make sure the title aligns with what attendees will learn.

#### • Program Description

Accurately describe your learning session as it would appear in the conference program. Use language that would encourage attendance at your session. (50–75 words)

#### • Learning Session Alignment Identify the strand to which your learning session aligns.

• Learning Session Targets List 2–3 targets that attendees should know or be able to do as a result of attending your session.

#### • Evidence of Success

Cite examples of how the program, initiative, strategy or sound practice being presented has been successful by improving student learning.

## • Presentation Experience

□ Novice—first time presenting

□ Some experience

□ Have presented numerous times

# Submit proposals by May 9, 2011

## Online

Go/TeacherConference

E-mail

Fax Sandy Ritchey